

OPEN RESPONSE NOT A FINAL TEST (Can be used as both Pro & TQUK)

ProTrainings Theoretical Assessment Level 2 Award in Moving & Assisting
[one per learner]

Centre Name:	Learner Name:	Date:

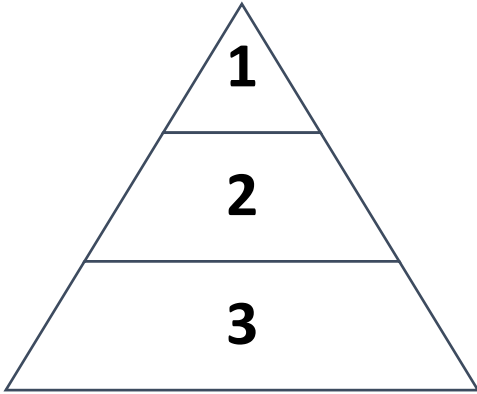
1. Fill in the boxes below to outline the potential injuries and ill health associated with incorrect manual handling:	AC (1.1) Outcome
<p><i>Incorrect manual handling leads to the following injuries: e.g joint pain from repetitive movements</i></p>	
<p><i>Incorrect manual handling could potentially lead to the following ill health: e.g increased substance misuse to manage the pain which may leads to addiction</i></p>	

2. Fill in the boxes below to outline employers and employees duties relating to manual handling at work		AC (1.2) Outcome
Employers duties	Employees duties	

3. Complete the statements to outline the consequences for non-compliance with health and safety requirements at work:		AC (1.3) Outcome
The consequences for the employer on non-compliance with health and safety requirements at work could include... <hr/> <hr/> <hr/> <hr/>		
The consequences for the employee on non-compliance with health and safety requirements at work could include... <hr/> <hr/> <hr/> <hr/>		

4. Explain the terms ‘hazard’ and ‘risk’ in relation to manual handling, use examples to help you explain your points:		AC (2.1) Outcome
A hazard is...		
Examples include...		
A risk is...		
Examples include...		

5. The process for carrying out a manual handling risk assessment involves five factors. Finish each word to identify these factors and for each factor give examples to outline the process of a manual handling risk assessment:		AC (2.2) Outcome
T	This includes:	
I	This includes:	
L	This includes:	
E	This includes:	
O	This includes:	

6. Draw an arrow or add a number to the text box below to match the principles of risk control to their position on the hierarchy:		AC (2.3) Outcome
An assessment should be completed		
Reduce the risk as far as is reasonably practicable		
Avoid manual handling		

7. Describe and give an example of each of the principles of the risk control hierarchy in relation to manual handling activities:		AC (2.3) Outcome
1.		
2.		
3.		

8. For the different types of manual handling activities below, describe safe movement principles associated with each activity:		AC (3.1) Outcome
Type of manual handling activity	Safe movement principles for the activity	
<p>Single person lift e.g. picking up a box from the floor</p>		
<p>Team lift e.e two people lifting an object from the floor</p>		
<p>Pushing and pulling e.g handling equipment, walking when pushing or pulling equipment</p>		

9. Outline five different types of equipment designed to be used for manual handling tasks.		AC (3.2) Outcome
1		
2		
3		
4		
5		

10. Outline the requirements for the testing, servicing and examination of manual handling equipment:	AC (3.3) Outcome

11. Outline the potential impact to a person who is moved incorrectly:	AC (1.1) Outcome

12. Outline the ways in which the dignity, health and safety of the person being moved, can be preserved:	AC (1.2) Outcome

13. Outline the process of risk assessment in relation to moving a person:	AC (2.1) Outcome

14. Outline the control measures that might be used to reduce the risks associated with moving people	AC (2.2) Outcome

15. State the content of a personal handling plan	AC (2.3) Outcome

16. List the states of functional mobility a person who needs to be moved might have	AC (2.4) Outcome

17. Describe safe movement principles associated with moving people	AC (3.1) Outcome

Declaration

This confirms that the learner has completed both the **theoretical** and **practical** elements of this qualification to the required standard. All incorrect answers have been reviewed and the learner now knows the correct response to all of the questions above.

Learner Signature:		Tutor/Assessor Signature:	
Date:		Date:	
IQA signature (if sampled):		EQS signature (if sampled):	

Please note: If you require further space, please use an additional sheet and attach it with this template.